**Head2Head Interview Challenge**

Winston Churchill: Hero or Villain?

**Task 1: The Virtual Interview**

• You will now be directed to the Virtual “Head2Head Interview” with Churchill at [www.activehistory.co.uk](http://www.activehistory.co.uk).

• Starting with the first row of words in your table, ask Churchill questions to test whether he was a hero or a villain (e.g. “Were you brave?”, “Were you cowardly?”). Record his response(s) in the right hand column of the row.

• Before moving on to the next question, highlight things he said that suggest he was a ‘hero’ in green. Highlight things he said that suggest he was a ‘villain’ in red.

• Finally, give Churchill a ‘hero score’ out of 100% and record this in the final column of the row.

• When you have finished the first row, move on to the next row of the table and repeat this process for as long as you have time available.

• TIP: Feel free to ask Churchill other questions which might follow on from his responses – in other words, try to have a conversation rather than just ask him a series of blunt questions.

**Task 2: Ordering the results**

• Use your completed table to write the next sections of your essay. The following writing frame will help you, but try to vary each paragraph a little by using your own choice of words and phrases.

One important quality of a heroic perios is that they are ??? rather than ???.

I think this is important because ???

In this respect, Churchill was [very/quite] [heroic/villainous] because from the interview I found out that ??? [explain clearly, using quotes to illustrate your point as appropriate].

 *[repeat this paragraph structure for the other qualities that you tested]*

**Homework / Extension Activity**

• Create a Diamond Diagram of either 9, 16 or 25 squares.

• Each square needs to contain a pair of words from your list (“Brave or Cowardly?”) with the first pair in your table (i.e. the most important) at the top, and then the rest moving down the diagram.

• Write a sentence underneath each title explained briefly whether Churchill was a hero or a villain in this respect.

• Colour each box red or green to indicate on balance whether he was a hero or a villain (those you are unsure of could remain uncoloured).