**Winston Churchill: Hero or Villain?**

ESSAY WRITING PHASE

It is now time to convert your work from the past few lessons into a final essay. The following mark scheme should ensure that you get a good mark.

TIP: Paragraphs 2,3,4 according to the instructions below are based on the paragraphs you have ALREADY WRITTEN in previous worksheets. So my tip is to cut and paste these into a word document to start with. You then develop these with information from the virtual interview, then develop your essay further with information from extra research. Then add relevant, captioned images and an introduction and a conclusion.

**Recommended resources for ‘extra research’ credits:**

**Was Churchill a hero, or a villain? (3 mins)**

<https://www.activehistory.co.uk/v/442250114>

**Should we be ashamed of Winston Churchill? (8m)**

<https://www.activehistory.co.uk/v/480250114>

**Churchill: "Giant of the Century" documentary (90m, with Spanish subtitles)**

<https://www.activehistory.co.uk/v/804250114>

• Read carefully through this markscheme.

• Give yourself what you think is the appropriate mark for your essay in each row.

• Add up your score and put it into the ‘total’ column.

• Your teacher will then use this to judge if you have done a good job of self-assessing your essay.

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| **Theme** | **Details** | **Maximum mark** | **Mark I think I deserve** |
| **Introduction** | **Paragraph 1**  The introduction sets the scene by summing up who Winston Churchill was – his family background, the main events of his life and career, and why he is so famous. | 1 |  |
| **Use of worksheet materials** | **Paragraphs 2, 3, 4**  The paragraphs already produced in previous lessons (photographs of Churchill, quotes by Churchill, quotes about Churchill) have been developed into clear, continuous prose in three paragraphs. | 2 |  |
| **Use of the Head2Head interview** | **Paragraph 5**  Another paragraph focuses on fresh material from the “Virtual interview” – explaining clearly how some answers make him sound a ‘villain’, and others make him sound a ‘hero’ (not just a list of questions/answers). | 1 |  |
| **Conclusion** | **Paragraph 6**  The conclusion should make clear your own opinion on the key question – was Churchill a hero, or a villain, and why?  The final sentence of this paragraph should provide your own summary of Churchill in five carefully considered words. | 1 |  |
| **Use of extra research** | Conduct independent research to develop each of your paragraphs with fresh evidence, which should be highlighted in green. For example, each paragraph could end with at least one sentence along these lines:  “In addition, I found out from extra research that ??? which shows that ??? and which is reliable evidence because ???”. | 2 |  |
| **Use of images** | A good range of appropriate images are included in the study AND each one is clearly captioned. | 1 |  |
| **Professional presentation** | The essay is professionally presented, including a clear title, footnotes, and a bibliography (list of sources used) at the end. | 1 |  |
| **Word Limit** | The essay in no less than 1000 words, and no more than 2000 words in length. | 1 |  |
| **TOTAL / 10** |  |  |  |