

Paper 2 (Sourcework) Sample markschemes

General Tips

- **Paragraphs** - to structure your responses (at least TWO paragraphs per answer)
- **Substantiate** - your points with references to provenance, content & background knowledge.
- **Focus** - On the question: don't just say everything you can about the sources

1. "One Source in Isolation"

What is the message of Source A?

L1	<u>Surface description</u> - no interpretation of source	1-2
L2	<u>Misinterpretation</u> of the source	1-2
L3	<u>One</u> or <u>several</u> message(s) <u>identified</u> OR <u>One</u> valid message <u>explained</u> through reference to the source	3-4
L4	<u>Several</u> messages explained	5-6
[award marks within the band based on quality of substantiating detail from the source / background knowledge]		

How far does Source A prove that...?

L1	Unsubstantiated or generalised assertions making no specific use of the source, or merely describing its content.		1
L2	Useful OR not useful	Valid* use of provenance (<i>how reliable</i> the source is likely to be based on its purpose, origin) OR content (<i>how much</i> information is provided by the source, <i>how reliable</i> this content is based on background knowledge / cross references to other sources)	2
L3		Valid* use of provenance AND content.	3
L4	Useful	Valid* use of provenance OR content.	4-5
L5	AND not useful	Valid* use of provenance AND content.	5-6
"Valid" use of provenance or content consists of substantiated (rather than generalised) statements making explicit use of <u>background knowledge</u> and / or <u>cross-referencing</u> to other sources in the paper.			

How reliable is Source A as evidence about ...?

L1	Unsubstantiated / generalised assertions making no specific use of the source OR summaries of the source.		1-2
L2	Reliable OR not reliable	Valid use of provenance (<i>how reliable</i> the source is likely to be based on its purpose, origin) OR content (<i>how reliable</i> the source is based on whether what it says is substantiated by background knowledge / cross-references)	2-3
L3		Valid use of provenance AND content.	3-4
L4	Reliable	Valid use of provenance OR content.	4-5
L5	AND not reliable	Valid use of provenance AND content.	5-6
"Valid" use of provenance or content consists of substantiated (rather than generalised) statements making use of background knowledge and / or cross-referencing to other sources in the paper.			

Are you surprised by this source? Explain your answer.		
L1	Unsupported points, general answers, summaries of the source	1-2
L2	Points based on content or provenance ¹ of the source	3-4
L3	Points based on content and provenance of the source	5-6
Tips <ul style="list-style-type: none"> • <u>Two paragraphs</u> – one on the content of the source, one on its provenance 		

Do you think that the writer was lying in this source?		
L1	Unsupported points, general answers, summaries of source	1-2
L2	One sided answer, based on content and / or provenance of source	3-5
L3	Two sided answer, based on content or provenance of source	5-6
L4	Two sided answer, based on content and provenance of source	7-8
Tips <ul style="list-style-type: none"> • <u>Two paragraphs</u> – one on "lying", one on "telling the truth"; • Check content against other sources and background knowledge • Check provenance against your knowledge of the writer's purpose / audience 		

Why was Source A produced on this particular date?		
L1	Description / summary of source(s), unsubstantiated assertions	1
L2	Answers based on misinterpretation of the source.	2
L3	Answers based on content (what was going on at that particular moment in time) or provenance (what was the purpose of the author).	3-4
L4	Answers based on content (what was going on at that particular moment in time) and provenance (what was the purpose of the author).	5-6

¹ Provenance: Where the source is from (Who wrote it? Why? When? Where?). This helps you to decide what the purpose of the writer was (to inform, or merely to persuade?) and whether they are really knowledgeable.

2. "Two Sources Compared"

How far do these two sources differ? How similar are the messages of these two sources?		
L1	Description / summary of source(s) or unsubstantiated assertions	1
L3	Similarities or differences	2
L4	Similarities and differences*	3-4
L4	Similarities and differences*	4-5
L5	As L4, but with conclusion on WHY they are similar/different*	5-6
*Award marks within the level for use of substantiating quotes		
Tips		
<ul style="list-style-type: none"> ▪ <u>Two paragraphs</u> – one on similarities, one on differences ▪ Round off with a statement about WHY they differ. 		

Does Source A mean that source B is unreliable? Which of these two sources is more reliable?		
L1	Answers based on misinterpretation of the sources (e.g. thinks that they are both saying the same thing).	1
L2	Unsubstantiated assertions based on differences between the sources (date, author etc).	2-3
L3	Answers based on the content of the source (similarities and / or differences in what the sources say) or the provenance of the sources (substantiated)	3-4
L4	Answers based on the content of the source (similarities and / or differences in what the sources say) and the provenance of the sources (substantiated)	4-5
L5	As L4, but with contextual knowledge used to decide which source is more likely to be telling the truth.	5-6

How far do these two sources prove that...? Which of these sources provides the more accurate view of ...?		
L1	Description / summary of source(s), unsubstantiated assertions	1
L2	One sided answer, based on content and / or provenance of source(s)*	2-4
L3	Two sided answer, based on content or provenance of each source*	4-5
L4	Two sided answer, based on content and provenance of each source*	6-7
*Award marks within the band for use of contextual knowledge and cross-references		
Tips		
<ul style="list-style-type: none"> ▪ Two paragraphs – one agreeing, one disagreeing ▪ Round off with a comment about the unreliability of source(s) to get into L4 		

Were these two sources published for the same reason?		
L1	Describes / summarises the sources.	1-2
L2	Answers based on similarities / differences in content or provenance (award 4 marks if both similarities and differences are considered)*	3-4
L3	Answers based on similarities / differences in content and provenance (award 6 marks if both similarities and differences are considered)*	5-6
*Award marks within the band for use of contextual knowledge and cross-references		
Tips		
<ul style="list-style-type: none"> ▪ Two paragraphs – one on similarities, one on differences ▪ Cover issues of content AND provenance within each. 		

Why do these two sources disagree about...?		
L1	Describes how they differ instead of explaining why they differ	1-2
L2	Valid reason(s) identified , but generalised and undeveloped e.g. produced at different times, referring to different age groups	2-3
L3	Valid reason(s) explained , but sources considered in isolation . Such answers often consist of one paragraph about [C] and one about [D].	3-4
L4	Valid reason(s) explained, each making reference to both sources (must compare). Points can be made about when, where, who and why each source was produced. Award marks within the band for the balance of breadth and depth of analysis.	4-6

Do these two sources show that the author changed his mind? Does the second source prove that the author was lying in the first source?		
L1	Description / summary of sources, unsubstantiated assertions	1
L2	One sided answer, based on content and / or provenance of sources	2-4
L3	Two sided answer, based on content or provenance of sources	4-5
L4	Two sided answer, based on content and provenance of sources	6-7
Tips <ul style="list-style-type: none"> Two paragraphs – one agreeing, one disagreeing Round off with a comment about the purpose of sources to get into L4 		

6. Study all the sources. How far do you agree that...? Remember to evaluate the sources you use. [10]		
L1	No valid source use	1-3
L2	Uses sources to support or reject the statement	4-6
L3	Uses sources to support and reject the statement	7-10
<p>Up to 2 bonus marks may be awarded for</p> <p>(a) Evaluation of the reliability of sources (no more than 1 mark per source)</p> <p>(b) A meaningful conclusion which states how "it depends" on things such as "when" (before or during the war?) and "who" (Aryans or Minorities?) is being considered.</p> <p>Source use in L2/L3 must include identification of the source by letter, provenance or direct quote, and must show how source content supports or rejects the statement.</p> <p>For each valid source use, mark with 'Y' or 'N' in the margin.</p> <p>The mark within the level is decided on how many and how well sources have been used.</p>		
Tips <ul style="list-style-type: none"> Two paragraphs – one agreeing, one disagreeing Refer to at least two sources in each paragraph Round off with a comment about the reliability of source(s) to get into L4 		