Why did William win the Battle of Hastings? Biased News Report

Task 1: Getting the story clear

- Fill in the "My Guess" column by placing these events factors in the correct date order, with number "1" being the earliest event, number "17" the latest. A couple are done for you!
- When everyone is finished the teacher will tell you the correct order. Use this to fill in the "correct answer" column.
- Finally, work out the difference between "my guess" and "correct answer" in each row. Add the numbers up in the "difference" column to get a score (the lower your score, the better you did!).

Event	My Guess	Correct answer	Difference
1. William marches to London and declares himself King on Ch <mark>ristmas</mark> Day		17	
William cannot invade because the wind is blowing from the north			
Harold's army takes up a position on the top of Senlac Hill			
4. Hardraada of Norway says he should be the next king.			
5. Harold marches north and defeats Hardraada at Stamford Bridge			
6. There is a rumour that William is dead, but he lifts his helmet to show he is alive			
7. Harold is shipwrecked in France and swears to help William get the throne			
8. William's army turns around and kills many of Harold's soldiers			
9. William is able to rest his army before battle			
10. Harold is shot in the eye with an arrow			
11. Harold becomes King the moment Edward dies and the Pope supports William			
12. William's army retreats down the hill, and Harold's army chases it			
13. Hardraada invades England from the North			
14. William's army charges up the hill several times, but Harold's army holds firm			
15. The wind changes direction so William is able to invade from the south			
16. Harold quickly marches his army back down to the south coast and it gets tired			
17. Edward promises the throne to William of Normandy		1	
		TOTAL:	

Task 2: Biased Newspaper Report

a. Getting Ready...

Each person in the class has 5 minutes to list as many "nice" and "nasty" words in these two columns. A few have been added already to start you off.

"Nice" words		"Nasty" words	
Brave	Clever	Cowardly	Stupid
Kind	Beauti <mark>ful</mark>	Cruel	Ugly
	600		
		750	
		1801	

b. Classroom Challenge...

- Each person in the class will stand up.
- The first person will give one "nice" word from their completed list. The rest of the class should add this word to their list if they don't already have it.
- The next person has to do the same, and so on around the class.
- People are "out" and have to sit down when they EITHER offer a word which has already been used, OR don't have any fresh words left.
- Merits are awarded to the last three people left standing.
- The second part of the game has people giving their "nasty" words. The order of play should go in the opposite direction this time, so that the person who played last in the first game can go first this time.

c. Writing the Report...

Now write a newspaper report about the events of 1066.

<u>Group A</u>: An Anglo-Saxon newspaper. This will see the defeat of Harold as a terrible disaster. It will talk about how brilliant Harold was, and how William was cruel, evil, and only won because of luck.

<u>Group B</u>: A Norman newspaper. This will see William's victory as a **good** thing. It was talk about how **evil** and **stupid** Harold was, and say that William was **clever** and **deserved** the throne all along.

<u>REMEMBER</u>: The news report will be written in the PAST TENSE so you will need to read carefully through the events and change some words!

The best work will include the following:

- A bold title (e.g. "Wonderful William Wins!", "Heroic Harold Hit!")
- An illustration from the Bayeux Tapestry, with a caption to explain it
- "Nice" and "Nasty" words highlighted in bold (include as many as you can!).

Weblink

http://www.essentialnormanconquest.com/timeline.htm

Has a fantastic timeline of events of 1066. It's detailed, but well written!

