

- Fill in the "My Guess" column by placing these events factors in the correct date order, with number "1" being the earliest event, number "17" the latest. A couple are done for you!
- When everyone is finished the teacher will tell you the correct order. Use this to fill in the "correct answer" column.
- Finally, work out the difference between "my guess" and "correct answer" in each row. Add the numbers up in the "difference" column to get a score (the lower your score, the better you did!).

Task 2: Biased Newspaper Report

- Each person in the class has 5 minutes to list as many "nice" and "nasty" words in these two columns. A few have been added already to start you off.

[illegible]

b. Classroom Challenge...

- Each person in the class will stand up.
 - The first person will give one "nice" word from their completed list. The rest of the class should add this word to their list if they don't already have it.
 - The next person has to do the same, and so on around the class.
 - People are "out" and have to sit down when they EITHER offer a word which has already been used, OR don't have any fresh words left.
 - Merits are awarded to the last three people left standing.
- The second part of the game has people giving their "nasty" words. The order of play should go in the opposite direction this time, so that the person who played last in the first game can go first this time.

c. Writing the Report...

- Now write a newspaper report about the events of 1066.

Group A: An Anglo-Saxon newspaper. This will see the defeat of Harold as a **terrible disaster**. It will talk about how **brilliant** Harold was, and how William was **cruel**, **evil**, and only won because of **luck**.

Group B: A Norman newspaper. This will see William's victory as a **good thing**. It will talk about how **evil** and **stupid** Harold was, and say that William was **clever** and **deserved** the throne all along.

REMEMBER: The news report will be written in the PAST TENSE so you will need to read carefully through the events and change some words!

The best work will include the following:

- A bold title (e.g. "Wonderful William Wins!", "Heroic Harold Hit!")
- An illustration from the Bayeux Tapestry, with a caption to explain it
- "Nice" and "Nasty" words highlighted in bold (include as many as you can!).

Weblink

<http://www.essentialnormanconquest.com/timeline.htm>

Has a fantastic timeline of events of 1066. It's detailed, but well written!