ist battlefields exhibition 2010



exhibition guide

introduction

World War One took place between 1914-1918. During that time 20 million people lost their lives and an estimated \$196 billion dollars was wasted on weapons of destruction.

Most of the fighting took place on the "Western Front": a line of trenches running all the way through Belgium and France.

Between 8th-11th November, 34 students from IST visited the World War One battlefields around Ypres (in Belgium) and the Somme (in France).



We visited a range of museums, cemeteries, battle sites and memorials to learn more about how the war affected the people who lived through it. When we returned we decided to produce this exhibition to share our experiences with the rest of the school.



ist battlefielders" at talbot house: where wwl soldiers came to relax during their time "on leave" from the trenches

how the exhibition was designed

The exhibition was designed and executed by a group of IST students who were involved in the trip. All of these students volunteered to give up their free time to produce panels, sculptures, dramatic pieces, artworks and collages about the trip.

We encourage you to take the time to look at the various exhibits and

the "character cards"

Before you visit the exhibition you will be given a "character card". This tells you about the life of one person *during and after* the war.

Your task is to find out the name of your character by matching up your card to one of the "character cards" on display on the walls. These cards tell you about the lives of people **before** the war.

Character	What is	What happened to them	What happened to them
number	their name?	before the war?	during / after the war?

The teachers/guides will be able to tell you later if you got the answer right!

the sculptures

Three sculptures have been produced by Jack Adie, Eleanor Mason and Ethan Jones. Complete this table.

	Jack Adie	Eleanor Mason	Ethan Jones
What message			
does it try to get			
across?			

Which sculpture was your favourite? Explain your answer.

the 'footprints'

Charlotte Murdoch has produced a series of footprints which run from one end of the exhibition to the other. Use them to answer these questions:

What was "The Battle of the Somme" and why is it so famous?

Each footprint records a different statistic about the Battle. Copy down two statistics to complete this table. Be prepared to explain your choices.

Statistic	Explanation	
60,000	Total Commonwealth casualties on the first day of the Battle: 1 st	
	July 1916	

the artworks

Laurence Williams, Michelle Pursey and ??? have produced artworks about their experiences on the Battlefields Trip. Complete this table.

	Laurence Williams	Michelle Pursey	Mick Trigg
What message			
does it try to get			
across?			

Which artwork was your favourite? Explain your answer.

the panels

The other students produced individual panels which form the main part of the exhibition. Take the time to look at all of them, and then complete these questions.

a. Copy down one interesting fact that you learned after reading the panels in the exhibition.

b. Which panel was your favourite one overall? Explain your answer.

the "personal thoughts"

Around the exhibition are quotes from various students about their impressions of the trip. Read a number of these and copy down the best answers that you think were provided to the following two questions. *NOTE: If the students themselves are available to "interview" please ask them directly and make sure you record their name next to their answers!

a. Of all the places we visited, the one I will remember most is...

b. The most important thing I learned from the battlefields trip is...

the great war in numbers

- After going round the exhibition, write your "guess" for each row (the number will always be between 1 and 100).
- The teacher / guides will later tell you the "actual" answers. Calculate the difference between the two numbers in each row.
- Add up the total of your "difference" column to get an overall score. The lower the score, the better you did!
- Highlight the three statistics which surprised you the most and compare them with other people at the exhibition.

	Guess	Actual	Difference
Amount of times the Western front trench network could have			
encircled the globe			
Commonwealth military killed: unidentified (hundreds of			
thousands)			
Cm squared of land available for each man commemorated at			
Tyne Cot Memorial			
Commonwealth soldiers killed per step towards Passchendaele			
ridge (thousands)			
Commonwealth soldiers killed on first day of the Somme			
(thousands)			
Estimated artillery shells fired in Battle of Verdun (millions)			
Estimated civilians killed in Great War: Non-influenza (millions)			
Estimated combatants killed, all nations (millions)			
Estimated competents maimed for life, all nations (millions)			
Estimated combatants maimed for life, all nations (millions)			
Estimated wounded soldiers, all nations (millions)			
Littrated wounded soldiers, all flations (fillinons)			
Length of Western Front in miles October 1914 (hundreds)			
Men executed by the British army for cowardice (hundreds)			
Minimum deaths in 1918 Spanish Influenza Pandemic (millions)			
Number of soldiers killed on the last day of the war, Nov. 11 th			
1918 (thousands)			
Rounds per minute fired by Lewis machine gun (hundreds)			
Soldiers mobilized by all belligerents in Great War (millions)			
Total Commonwealth accounting 4st day of the Dattle of the			
Total Commonwealth casualties, 1st day of the Battle of the			
Somme (thousands)			
Victoria Crosses awarded in the Great War (hundreds)			
Women killed in Silvertown armaments factory explosion,			
London (hundreds)			
Total			
Total			

TEACHER ANSWERS

EACHER ANSWERS	T	1	1
	Guess	Actual	Difference
Amount of times the Western front trench network could have encircled the globe		03	
Commonwealth military killed: unidentified (hundreds of thousands)		05	
Cm squared of land available for each man commemorated at Tyne Cot Memorial		05	
Commonwealth soldiers killed per step towards Passchendaele ridge (thousands)		20	
Commonwealth soldiers killed on first day of the Somme (thousands)		20	
Estimated artillery shells fired in Battle of Verdun (millions)		32	
Estimated civilians killed in Great War: Non-influenza (millions)		08	
Estimated combatants killed, all nations (millions)		08	
Estimated combatants maimed for life, all nations (millions)		07	
Estimated wounded soldiers, all nations (millions)		19	
Length of Western Front in miles October 1914 (hundreds)		05	
Men executed by the British army for cowardice (hundreds)		03	
Minimum deaths in 1918 Spanish Influenza Pandemic (millions)		21	
Number of soldiers killed on the last day of the war, Nov. 11 th 1918 (thousands)		10	
Rounds per minute fired by Lewis machine gun (hundreds)		04	
Soldiers mobilized by all belligerents in Great War (millions)		61	
Total Commonwealth casualties, 1st day on the Somme (thousands)		60	
Victoria Crosses awarded in the Great War (hundreds)		06	
Women killed in Silvertown armaments factory explosion, London (hundreds)		03	
Total			